



Address: 509 Bramhall Avenue, Jersey City, NJ 07304. Phone: 201.433.5300

Dear Family,

We here at DLEACS we have good thoughts for your safe and pleasant time away from school. Congratulations to your scholar for successfully passing the 3rd grade. I am looking forward to taking your scholar to the next level in their pursuit of excellence in Grade 4 math.

With this in mind, it is important that in order to keep your scholar sharp and ready for the challenges that wait, I have attached a math packet that will help your student maintain their level and possibly enhance their knowledge in preparation for my math class.

One of the things I will require in my class is for the students to show their work. This will enable me to follow their thought process and better help me to find their weaknesses as well as their strengths. Also, we will be working with multiplication facts up to and including the 12 times tables. Please work with them to sharpen these skills. This year we will be focusing on multi digit multiplication, long division, and FRACTIONS!

We thank you for you for all that you do to aid and assist your student throughout the year and ask that you will encourage them as much during the summer to keep their skills sharp.

MS. Erdman

-Ms. Erdman

Name _____

Write the correct answer.

1. The ice skating rink rented 238 pairs of ice skates one weekend. What is 238 rounded to the nearest hundred?

2. The theater has 329 fixed seats and 174 moveable seats. What could be a **reasonable estimate** of the total number of seats in the theater?

3. On Saturday, the lifeguard counted 416 swimmers at the beach. On Sunday the lifeguard counted 283 swimmers at the beach. How many swimmers were at the beach in all?

4. Mr. Li drove 287 miles from Hawk City to Bear Town. He then drove 175 miles from Bear Town to Cedar City. How many miles did Mr. Li drive in all?

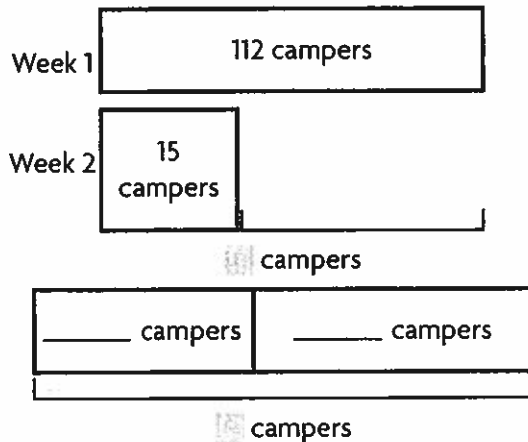
5. Hector earned 942 points in his first round of a video game. Sarah earned 791 points in her first round of the same video game. What could be a **reasonable estimate** of how many more points Hector earned than Sarah in the first round of the video game?

6. Mrs. Rourke's class collected 385 cans during a recycling drive. Mr. Hardy's class collected 259 cans during the same recycling drive. How many more cans did Mrs. Rourke's class collect than Mr. Hardy's class?

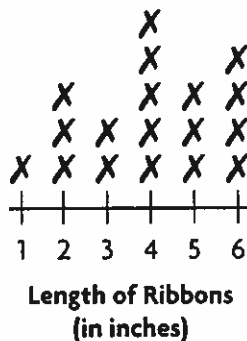


Name _____

7. Campers go to Ridgeline Camp for one week sessions. During the first week of camp, there were 112 campers. During the second week, there were 15 fewer campers than in the first week. How many campers were at camp during both weeks?

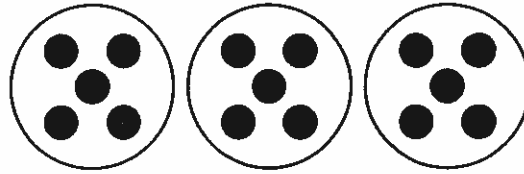


8. A seamstress measured the lengths of several ribbons. She recorded the data in the line plot below.



How many ribbons are 5 inches long?

9. Kevin divided his model airplane collection into 3 groups. Each group has 5 airplanes.



How many model airplanes does Kevin have in his collection?

10. There are 4 jars for markers in Maya's class. Maya found 0 markers in each jar. Write a number sentence that shows how many markers Maya found in all.
- _____

11. Mrs. Murphy bought 2 boxes of granola bars. Each box has 6 bars. How many granola bars did Mrs. Murphy buy in all?
- _____



Name _____

12. Wendy writes a pattern of numbers.

21, 28, 35, 42, 49

How can you describe this pattern?

13. Find a pattern used in the table.
Then complete the table.

Necklaces	2	3	4	5	6
Beads	18	27	36		

14. Sam plans to buy 24 slices of pizza for a party. There are 8 slices in each whole pizza. How many pizzas does Sam need to buy?

$$p \times 8 = 24$$

15. One pack of construction paper has 40 sheets of paper. How many sheets are in 6 packs?

16. Omar writes a set of related facts. One of the facts he writes is $30 \div 5 = 6$. Write an equation that is included in the same set of related facts.

17. Melody brought 5 bones to the dog park. She gave an equal number of bones to each of 5 dogs. How many bones did Melody give to each dog?

18. Simone wants to put 10 photos on each page of her scrap book. She has picked out 70 photos she wants to use. How many scrap book pages does Simone use?

19. A school lunch table seats 6 students. How many lunch tables are needed to seat 18 students?



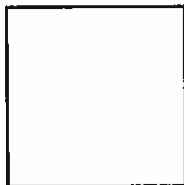
Name _____

20. Brad's little brother has a storage box for his toy cars. Each section of the box holds 8 toy cars. How many sections does the box have if it holds 56 cars?

21. Ryan arranged 40 blocks in 8 equal rows. How many blocks are in each row?

22. Susie separates 18 stickers into 9 equal groups. How many stickers are in each group?

23. Luke needs to divide a sheet of paper into two equal parts. Draw a line to divide the square into 2 equal parts.

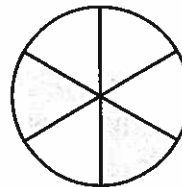


24. Toni made a model to show the number of students on the playground. The shaded part of the model shows the fraction of students on the slide.



What fraction of students are on the slide?

25. A student shaded this model. The shaded part shows what part of the pottery glazes in the art room have glitter in them.



What fraction of the pottery glazes have glitter?

26. Mrs. Parker bought $\frac{3}{4}$ pound of strawberries and $\frac{1}{4}$ pound of raspberries. Write a statement to compare the amounts of berries.



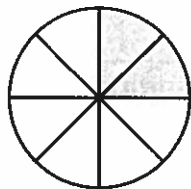
Name _____

27. Of all the students in Matea's class, $\frac{2}{3}$ are wearing sneakers and $\frac{2}{6}$ are wearing sandals. What symbol compares the fractions correctly? Write $<$, $>$, or $=$.

$$\frac{2}{3} \bigcirc \frac{2}{6}$$

28. A scientist measures the lengths of three beetles. The first beetle is $\frac{4}{8}$ inch long. The second beetle is $\frac{2}{8}$ inch long. The third beetle is $\frac{7}{8}$ inch long. Write the fractions in order from **least** to **greatest**.
- _____

29. Hannah is selling slices of pie at the bake sale. The pie has 8 slices. She has sold $\frac{1}{4}$ of the slices.



What fraction with a denominator of 8 is equal to $\frac{1}{4}$?

30. Jake looked at the clock before leaving for school. The hour hand was between the 7 and the 8. The minute hand was on the 9. What time did Jake leave for school?
- _____

31. Ling started running at 10:18 A.M. She finished running at 10:50 A.M. How long did Ling run?
- _____

32. A batch of muffins needs to bake in the oven for 24 minutes. Scott puts the muffins in the oven at 2:17 P.M. What time will he take the muffins out of the oven?
- _____

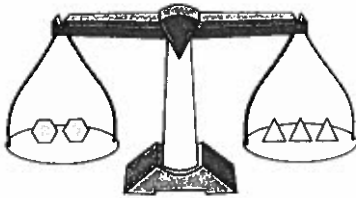
33. Latonya fills a drinking glass with water. Write *more than 1 liter*, *about 1 liter*, or *less than 1 liter* to estimate how much water the glass will hold.
- _____



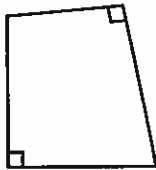
Name _____

34. Julia wants to find the mass of her textbooks. Write *grams* or *kilograms* to name the **best** unit to use to find the mass of the textbooks.

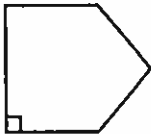
35. Jillian uses a balance to compare the masses of the objects shown. Use the words *is less than*, *is the same*, or *is more than* to compare the masses of the objects.



36. How many right angles does this shape appear to have?



37. Carrie drew this shape. Use *right angle*, *less than a right angle*, or *greater than a right angle* to describe the marked angle.

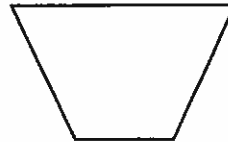


38. Hank used line segments to draw a shape. Look at the bold sides of his shape.



Write *intersecting*, *perpendicular*, or *parallel* to describe the sides.

39. Blake drew this shape.



Name Blake's quadrilateral.

40. Lisa drew a quadrilateral with 4 right angles. The parallel sides are equal length. Which quadrilateral best describes her drawing?



Name _____

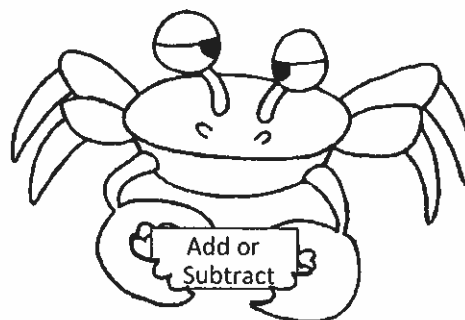
Add or Subtract

Find the sum or the difference.

$$\begin{array}{r} 52 \\ 31 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 853 \\ - 239 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ 56 \\ + 77 \\ \hline \end{array}$$



$$\begin{array}{r} 782 \\ - 314 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ 34 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ 21 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 453 \\ - 259 \\ \hline \end{array}$$

$$\begin{array}{r} 851 \\ - 402 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ 90 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ 87 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 862 \\ - 393 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ 26 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 741 \\ - 467 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ 30 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 710 \\ - 650 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ 16 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ 29 \\ + 96 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ 23 \\ + 68 \\ \hline \end{array}$$

$$\begin{array}{r} 380 \\ - 271 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ 45 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 264 \\ - 190 \\ \hline \end{array}$$

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$$\begin{array}{r} 513 \\ - 176 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ 30 \\ + 97 \\ \hline \end{array}$$

$$\begin{array}{r} 931 \\ - 726 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ 27 \\ + 84 \\ \hline \end{array}$$

Name : _____ Score : _____

Teacher : _____ Date : _____

$$7 \overline{)21}$$

$$9 \overline{)63}$$

$$6 \overline{)12}$$

$$5 \overline{)20}$$

$$3 \overline{)9}$$

$$4 \overline{)16}$$

$$2 \overline{)18}$$

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$$8 \overline{)56}$$

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$$9 \overline{)36}$$

$$5 \overline{)40}$$

$$8 \overline{)72}$$

$$7 \overline{)14}$$

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 73 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 2 \\ \hline \end{array}$$

Name : _____

Score : _____

Teacher : _____

Date : _____

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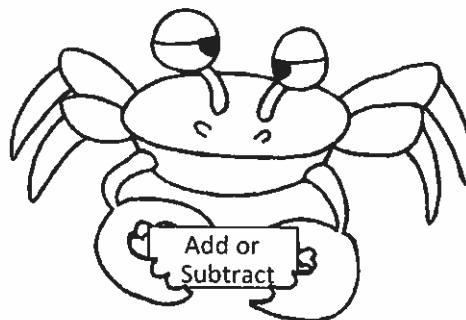
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SUMMER PACKET



Name: _____

What's for Breakfast?

by ReadWorks

Of course Dad decided to blame *me* when he came downstairs this morning to make coffee and burn toast, and saw the mess in the kitchen and the living room. "DANIEL," I heard him from my post in the bathroom. I stood there on my toes to see what I'd look like if I were taller, brushing my teeth and wondering if I could get out the door with un-brushed hair, and without Miranda, my older and snottier sister, noticing.

"DANIEL!"

I came downstairs still wearing my pajamas and saw a bunch of magazines on the rug by the couch, toppled over from their usual stack on the coffee table. Then I saw the bad mess in the kitchen. The jars with Miranda's baking supplies are usually lined up along the counter, but one of them was on the floor in pieces, and there was flour everywhere. Dad was standing in the middle of it, wearing half of a suit: shiny black shoes and pressed work pants, but no shirt; and his hair still wet from the shower. I laughed. That was a mistake.

"Did you do this, funny man?" The coffeemaker sounded like it was gargling mouthwash. I guess Dad wasn't so mad that he couldn't make his java.

"No, Dad, I didn't." It was the truth, too. When I turned off the TV the night before, the magazines were still stacked. And when I got my nighttime cup of water from the kitchen, there was no flour on the floor.

"Really? Because we've had this problem before, with footballs and jump ropes, and indoor kite-flying." Dad obviously did not believe me.

"Really, Dad, I have no idea how this happened. I got some water in the middle of the night, but everything was clean then."

Dad turned around and got some bread and butter, and honey. The toaster sounded like it hurt when he pushed the lever down. It was old and never made toast right. I only ate toast when I slept over at other people's houses. Dad didn't really care what his toast tasted like, I guess.

"I don't have time to clean this up, Daniel, and I'm mad. Go upstairs and get ready for school." Dad filled a big bowl with water.

"Okay." I was halfway up the stairs when Miranda's cat, Oatmeal, shot up underneath my legs.

"DAD!" I yelled. "I BET IT WAS OATMEAL!"

I don't think Dad heard me, but I got dressed and the more I thought about it, the more I just *knew* it had been Oatmeal. That cat always causes problems. At night he either fights things that can't fight back, like the couch or the cabinets or the laundry baskets downstairs, or he sits in the upstairs hallway and howls, trying to get into our rooms to show off the socks he hunts and kills. He's annoying, which means he's Miranda's perfect pet.

"Hey, Bozo." Miranda came out of her room dressed in high-tops and a red polka-dot dress. She had some bracelets on, which, plus the dress, made her look kind of like a girl, except that her bracelets had skulls on them and her sneakers were black.

She was a weird sister. She was in sixth grade and I was in fourth. I didn't understand why she didn't dress normally. Everything had to have something black or bone-y in it.

"Your stupid cat got me in trouble, Miranda."

"Maybe if you hadn't set precedent so many times, you wouldn't get blamed for wrecking the house."

"I didn't set precedent!" I didn't even know what that word meant.

"Precedent, dummy. And yes you did, every time you played ball or some other stupid game in the house." She walked past me and petted Oatmeal as he slithered toward her door. "Hurry up, or I'll eat all the cereal."

I didn't hurry up. I put on my shoes and was silently thankful that she hadn't noticed my messy hair. I walked back downstairs with heavy feet, and let my backpack hit the steps behind me.

Dad was eating his burned toast with honey, and trying to mop up a gloppy mess on the floor. He did not look happy. Miranda was at the table eating a bowl of Kix. She threw one at me. I decided to skip cereal.

"Daniel, this is unacceptable," Dad muttered.

"Dad, it was Oatmeal. He went on a night rampage and did this."

"MIRANDA!" Dad raised his voice.

"Dad, he's just being a cat. He has wild instincts." Miranda didn't even lift her head.

"You need to start keeping your cookie things in the pantry."

"They look good in the jars."

"Fine. They'll just have to look good in the jars in the pantry."

Miranda decided not to argue, I guess, because she shut up. Dad was struggling. The paper towels he was using to wipe up the wet flour weren't doing a good job. He threw two handfuls in the trash, but there were still smears of paste on the ground and some dry flour powdering the corners of the kitchen. Dad looked at the clock on the stove, and he said, "Look at the time! We have to go." Then he rushed to the laundry room to put on a work shirt.

"Get your school stuff together and get in the car," Dad said. He huffed his way out the door. Miranda got up and went back upstairs, leaving me in the kitchen by myself. I sidestepped the sticky streaks of flour on the ground and got a Popsicle from the freezer. Breakfast!

When I got outside, Dad was already waiting in the driveway. I got in the front seat (take that, Miranda!) and noticed some crusty flour on the back of his work jacket. I didn't say anything. He'd probably just get mad. He was already mad anyway and getting angrier, as he impatiently honked the horn for Miranda. She shuffled out the front door, holding her lumpy backpack in front of her with both arms. We pulled out and Dad turned on NPR.

"I hope you two packed lunch."

"I forgot," I said. "Can I have some money?"

"Here, take 10 bucks." Dad tossed his wallet into my lap. I looked back at Miranda. I was kind of disappointed that she hadn't gotten mad about me sitting in the front seat.

"Miranda, do you need money, too?" Dad asked.

"No."

"What did you bring for lunch?"

"Oatmeal."

"That's gross, weirdo." Who eats oatmeal for lunch, I thought.

"If you say so, kiddo." Dad rolled his eyes. "I hope you packed the instant stuff, because if you cooked oatmeal just now, it's going to get really cold and nasty, and I'm going to be really annoyed that you wasted time doing that while we were waiting outside for you."

Miranda just looked out the window. We didn't talk for a few minutes, and the radio droned on about the news.

"Yeah, we waited forever," I said, turning around to glare. When I did, I noticed something weird. Miranda's backpack moved. I opened my mouth to say something but Miranda made a mean face and mouthed, *"Don't say anything."*

A little white paw poked out from under the flap on her bag. I turned around again. Unbelievable! How is it that I was the one who always got in trouble for what that cat did? Miranda was worse than I was!

Dad pulled up to our school. "Have a good day, guys," he said, and I still didn't tell him about the flour-paste on his coat.

I got out; Miranda didn't. I stood on the sidewalk for a moment wondering why she was just sitting there. And then I saw Oatmeal squeeze his way out of her bag, despite her struggle to keep him contained. I slammed the door shut so he wouldn't escape. I heard her shriek and my dad yell, while I watched the cat tear the leather as he clawed his way under the passenger seat.

"MIRANDA!!!" Dad's scream was muffled with all the doors closed. I could hear them arguing, and then Dad waved at me without looking and drove away.

I probably should have felt a little angry that Miranda got to be late to school, or that my dad just drove away like that. But as I walked into the building, I just could not stop smiling.

Name: _____ Date: _____

1. During what time of day does the story take place?

- A. afternoon
- B. morning
- C. evening
- D. midnight

2. Why is Daniel's father upset at the beginning of the story?

- A. Daniel and Miranda had gotten into a fight.
- B. There was a bad mess in the kitchen.
- C. Daniel and Miranda were running late for school.
- D. Daniel's father was out of clean shirts.

3. Daniel's father appears very stressed throughout the passage. Which evidence from the passage best supports this conclusion?

- A. Daniel's father suspects Daniel is responsible for the bad mess in the kitchen.
- B. Daniel's father was eating burned toast with honey and trying to mop up the mess on the floor.
- C. Daniel's father huffs his way out the door and honks the horn impatiently while waiting for Miranda in the car.
- D. Daniel's father wishes Daniel and Miranda a good day at school.

4. Why does Daniel's father think it was Daniel who made the big mess in the kitchen?

- A. Daniel has a history of making messes in the house.
- B. Daniel always makes a mess when he cooks with flour.
- C. Daniel was angry with his father and wanted to make him mad.
- D. Daniel never cleaned up after himself.

5. What is this story mainly about?

- A. the way Daniel and his family make breakfast
- B. Daniel's difficult behavior
- C. a troublemaking cat named Oatmeal
- D. a morning incident that Daniel and his family experience

6. Read the following sentence from the story: "The toaster **sounded like it hurt** when he pushed the lever down. It was old and never made toast right."

Why does the author say that the toaster "**sounded like it hurt**"?

- A. to emphasize how old and non-functional the toaster was
- B. to show that the toaster had feelings
- C. to emphasize how badly the family treated the toaster
- D. to show that the toaster made the same sounds as a human

7. Choose the answer that best completes the sentence below.

_____ Daniel is frustrated and annoyed by his sister Miranda, he doesn't tell his father that he saw Oatmeal in Miranda's backpack.

- A. In summary
- B. Even though
- C. Because
- D. Since

8. What does Miranda bring to school?

9. Why did Daniel think that Oatmeal made the big mess in the kitchen?

10. Explain why Daniel "just could not stop smiling" at the end of the story. Use information from the story to support your answer.

A Family Reunion

In July [2002], a group of orcas swam to a beach in western Canada. There, they rubbed their bellies on the smooth pebbles along the beach. The group included a young female orca named Springer.

Orca Facts

- An orca is sometimes called a killer whale.
- A male orca can grow to weigh 9 tons.
- An orca is a mammal that breathes air.
- Orcas are not whales. They are dolphins.

The following January, a lone orca was spotted in Puget Sound near Washington state. Scientists figured out that the orca was about 2 years old and that she had been orphaned.

During spring, the orphaned orca stayed in Puget Sound. She swam near boats, and many people got to see her. They named her Springer.

As the months passed, the orca became sickly. She developed a skin rash. Scientists then captured Springer. They treated the rash, and Springer got better.

Like Peas in a Pod



NOAA

Orca

After Springer had recovered, scientists decided that they should return the orca to the ocean. Before releasing her, they attached a radio transmitter to Springer. The radio allows scientists to track her.

In July, wildlife experts loaded Springer onto a jet-powered boat. The boat traveled about 400 miles north to western Canada. Scientists knew that a pod, or group of orcas, related to Springer was there.

Springer was put back into the ocean. Soon scientists saw her swimming with her pod. An aunt and three cousins are part of the pod. Springer's family reunion seemed to be a happy one.

Name: _____ Date: _____

1. Why did the scientists travel 400 miles with Springer before releasing her back into the ocean?

- A. they wanted to go a long distance with their jet-powered boat
- B. they wanted to take her to a pod of orcas from her family
- C. they wanted to track her with a radio transmitter
- D. they thought it would be better to take her to Canada

2. Which of the following events occurred **last** in the passage?

- A. scientists helped Springer by treating her skin rash
- B. scientists decided to return Springer to the ocean
- C. scientists figured out that Springer had no mother
- D. scientists saw Springer swimming with her family

3. What word would the author probably use to describe Springer's personality?

- A. sickly
- B. friendly
- C. sad
- D. dangerous

4. Read the following sentences and answer the question below:

"The following January, a lone orca was spotted in Puget Sound near Washington state. Scientists figured out that the orca was about 2 years old and that she had been orphaned."

What does the word **lone** mean?

- A. having fun
- B. needing money
- C. swimming very slowly
- D. being the only one

9. Select the following image that most closely demonstrates an orphaned bear.



10. If a child has a mother but the father has died, is it orphaned? Why or why not?

5. What would be another good title for this passage?

- A. Saving Springer
- B. Peas in a Pod
- C. Dolphins vs. Whales
- D. Puget Sound in Washington State

6. Why did the scientists attach a radio transmitter to Springer before they released her into the ocean?

7. Discuss two ways that the scientists helped Springer.

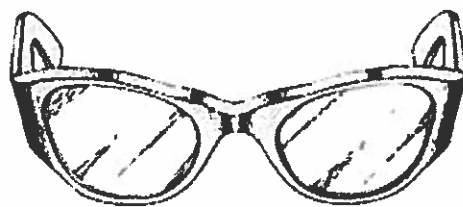
8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Scientists decided to capture Springer _____ Springer had a skin rash that they wanted to treat.

- A. so
- B. after
- C. but
- D. because

The Magic Glasses

by Rebecca White



Violet had always worn glasses, for as long as she could remember. Being ten years old, it was possible she'd been wearing them for ten years. Maybe she was born with glasses!

Violet couldn't see things that were far away from her, but she also had trouble reading. Her eyesight was very poor.

Sometimes, while she was doing her homework in study hall, her glasses would slide down to the tip of her nose. Once, they even fell off her face and landed on the floor.

"Violet, what's going on?" her teacher, Mrs. Shellsworth, asked when she saw Violet crawling on the floor once with her hands stretched out.

"I can't find my glasses," replied Violet, shyly. The rest of the students looked up from their books and started to laugh.

When Violet found the brown specs behind her desk, she quickly put them back onto her face. But they wouldn't stay on; they were broken.

Not wanting to draw any more attention to herself, Violet held her glasses onto her face with her index finger and pretended to read.

That night, she told her mother what had happened.

"We're going to have to get you new glasses," she said, sternly. Violet's mother was a doctor, and she worked long hours. When she came home, she was often too tired to do much of anything other than watch television with Violet. Her father didn't live with her. He'd moved out of the house when Violet was just a little girl. She visited her father on weekends, though. He lived in a nearby town and always took her to baseball games in the summer.

But it wasn't summer yet. Violet still had three months left of school, and that meant three more months of being made fun of because of her silly loose glasses.

Violet hated her glasses.

The day after her glasses had fallen to the floor, Violet's mother took her to the eye doctor. They did all sorts of tests to see whether she needed a new prescription. After the tests, which showed that her eyes had gotten worse since the last time she'd been there, it was time to pick out new glasses frames.

Violet looked at the shiny glass case that was almost as tall as she was. There were boring brown frames and simple black frames. But there were also some pink and blue frames, and even some sparkly yellow frames.

"Mom, can I get those?" Violet said, pointing to the sparkly yellow frames.

"No, you cannot. Those glasses are not appropriate for school," said her mother tersely.

"But..." said Violet.

"No 'buts.' You will get these frames right here," said her mother, pointing to some round gray glasses that Violet hadn't even noticed.

Violet was sad, but there was no use arguing with her mother. She was stuck with the gray frames.

Still, Violet wasn't about to put them on right away. She decided to pout, instead, all the way home.

The next day was a Saturday. It was raining hard, and Violet wouldn't have gone outside if her father weren't coming to take her to the movies.

"You all ready, Bug?" her dad asked, when he came to pick her up. He always called her Bug. "Where are your glasses?" he asked, when he saw her squinting up at him.

"I got new ones," said Violet. Worried that her father wouldn't like them, she'd put them in her backpack and was going to wear them in the dark theater where she knew no one could see them.

"Well, where are they?" he said.

Violet, not wanting to cause a scene, reached into her bag and put the round gray frames onto

her face. She didn't like them and was hoping maybe she could convince her dad to buy her new ones.

On the way to the movie theater, she noticed something very strange while peering through her new glasses. Way in the distance, a small bird was smiling at her. Flapping its wings and smiling.

That can't be right, she thought. Then she looked around and noticed that other birds were making faces as well. A pigeon in a tree almost a mile away looked as if it had smelled something strange; its beak was twisted to the side as if in disgust. Then, on the sidewalk near a park they were approaching, she could see a squirrel sneeze, rub its nose, then move its lips as if to say, "Excuse me!"

Immediately, she pulled the glasses off of her face, in shock.

"What's wrong?" asked her father.

But Violet didn't want to say what she had seen. Were animals supposed to be so animated? Were these magical glasses?

She didn't know, but one thing was for sure: she'd never seen such things before in her life, and she wanted to see more.

Slowly, she put the glasses back on. They were almost at the movie theater, so she made sure to look at as many trees as possible in search of more squirrels, more birds, and more little creatures.

Pushing her face up against the car window to her right, she started to stare intently and noticed a man walking his dog. The man was walking slowly, playing with his cell phone while his white poodle was pulling hard on its leash. Violet started to focus on the poodle, and she could have sworn she saw the pet roll its eyes and shake its head.

"Hurry up!" she said loudly, as her car went by the man with the cell phone. "Your dog is getting bored!"

"Excuse me?" said her father. "Who are you yelling at?"

"Oh, nothing," said Violet. Her new glasses were her little secret, for now. And she couldn't wait to explore the world through a new set of eyes!

Name: _____ Date: _____

1. Violet visits the eye doctor after her glasses break. What happens when she visits the eye doctor?

- A. She refuses to do eye tests.
- B. She breaks her new pair of glasses.
- C. The doctor gives her medicine for her eyes.
- D. She gets a new pair of glasses.

2. When in the story does Violet want to wear her glasses?

- A. at the beginning of the story
- B. in the middle of the story
- C. at the end of the story
- D. at the beginning and the end of the story

3. Violet hated her old glasses.

What sentence from the story provides a clue about why Violet feels this way?

- A. "Violet couldn't see things that were far away from her, but she also had trouble reading."
- B. "Violet still had three months left of school, and that meant three more months of being made fun of because of her silly loose glasses."
- C. "It was raining hard, and Violet wouldn't have gone outside if her father weren't coming to take her to the movies."
- D. "Violet started to focus on the poodle, and she could have sworn she saw the pet roll its eyes and shake its head."

4. How does Violet feel about her glasses at the end of the story?

- A. angry
- B. excited
- C. upset
- D. sad

5. What is this story mainly about?

- A. a girl whose feelings about wearing glasses change after she gets a new pair that lets her see facial expressions on animals
- B. a girl who goes on a trip to the eye doctor with her mother and gets upset when she is not allowed to choose new glasses with sparkly yellow frames
- C. a pair of glasses that slide down to the tip of a girl's nose and finally break after falling off her face
- D. a pair of glasses that a girl has to hold against her face after she finds them lying broken on the floor behind her desk

6. Read the following sentences: "Violet had always worn glasses, for as long as she could remember. Being ten years old, it was possible she'd been wearing them for ten years. **Maybe she was born with glasses!**"

Why does the author write, "**Maybe she was born with glasses!**"

- A. The author is making a joke to show readers how long Violet feels like she has been wearing glasses.
- B. The author is describing what Violet felt like on the day that she was born to show readers how unhappy she is.
- C. The author is including a detail to help readers understand what it would be like to have the name "Violet."
- D. The author is providing a summary of all the events in the story to help readers keep track of them.

7. Choose the answer that best completes the sentence below.

Violet puts on her new glasses _____ her dad asks where they are.

- A. after
- B. although
- C. before
- D. like

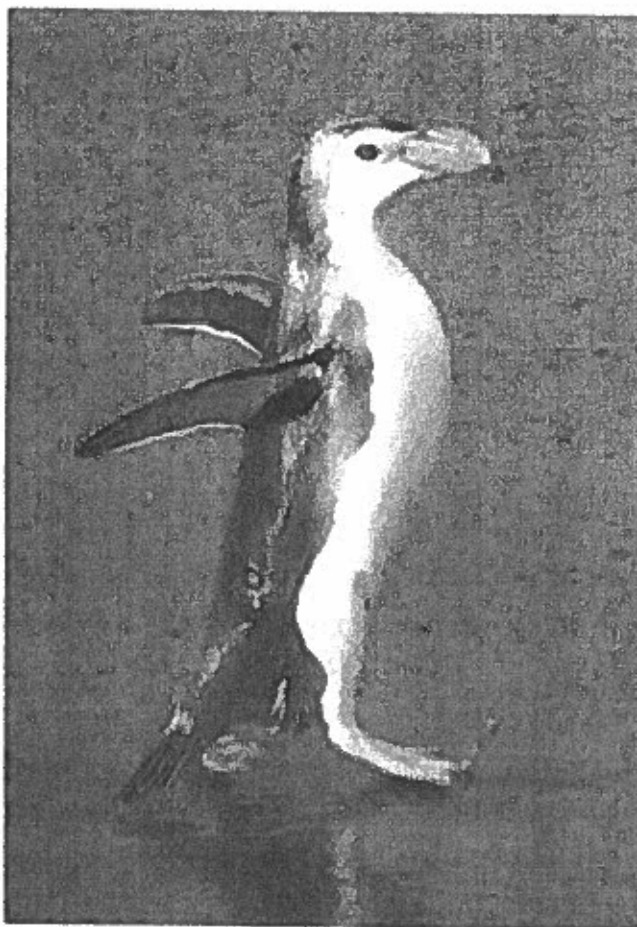
8. What is the first strange thing Violet notices after she puts on her new glasses?

9. At the end of the story, Violet cannot wait to explore the world through a new set of eyes. What does the author mean by "a new set of eyes"?

10. Why is Violet excited to explore the world through a new set of eyes?

Penguins: Up Close and Personal

by ReadWorks



A penguin is a type of bird that lives in water and on land. The black-and-white appearance of penguins is known as countershading, which is a form of camouflage that helps keep them safe in the water. Wild penguins are found only in the Southern Hemisphere. Most live within the polar region in very cold climates around Antarctica; however, some species of penguins live in warmer climates in South Africa, New Zealand, and some countries in South America. While there are over 17 different types of penguins, this passage will focus on only three: the emperor penguin, the king penguin, and the little blue penguin.

The biggest of all penguins, the emperor penguin, is almost three-and-a-half feet tall—that is almost as tall as the average first grader! And they can weigh up to 88 pounds. Incredibly, emperor penguins breed on the ice in Antarctica during winter. They face temperatures of -22

degrees Fahrenheit and below. After the female lays an egg, the male keeps the egg warm and protects it for a period of two months-during which time he doesn't eat at all! The female makes a hunting trip for those two months, sometimes traveling up to 50 miles to reach the ocean. When she returns, she regurgitates food for the chick, and then the male goes and finds food for himself. In the wild, emperor penguins live 15 to 20 years. Also, they have the deepest dive of all birds: up to 1,850 feet!

The second-largest penguin is called the king penguin. A king penguin can weigh up to 30 pounds. During breeding, like the emperor penguin, a king penguin keeps its egg warm on its feet under a pouch of loose skin. However, king penguins tend to live in slightly warmer climates than emperor penguins; they choose beaches without snow or ice to lay their eggs. The king penguin has a very distinctive coloring, with orange highlights on its head, beak, neck, and upper breast.

A third type of penguin is called the little blue penguin, also known as the fairy penguin. These penguins get their name from both their small size and the color of their feathers, which are a light blue instead of black and white like many other types of penguins. Little blue penguins are the smallest of all penguin types, only growing up to a little over one foot tall. They weigh only two or three pounds! They like to live on sandy or rocky beaches, and they can only be found in Australia and New Zealand. They face threats from natural predators such as seagulls, seals, and sharks, and also from introduced predators such as cats, dogs, and foxes. Unlike emperor penguins and king penguins, little blue penguins build nests for their eggs. And while emperor penguin parents take two-month-long shifts protecting their young, little blue penguins take turns more often, switching every few days. Their eggs hatch after only 36 days, and their average lifespan is 6.5 years.

Penguins have evolved so that they can spend time both in water and on land-although they are much more graceful in the water than they are on land! (Look at how they waddle awkwardly on land and how they glide smoothly through the water.) While penguins cannot fly, they do have small wings called flippers that help them swim underwater. An interesting fact about penguins is that they can remain underwater for as long as 20 minutes at a time before coming up for air. They also get their food from the seas. Small fish and squid make up the bulk of their average diet. Penguins seem to have mastered the art of hunting-they catch their prey with their beaks and swallow them whole! Some penguins spend much of their lives in water, only coming to land to mate and rear their chicks.

Name: _____ Date: _____

1. Which penguin is the largest?

- A. the king penguin
- B. the emperor penguin
- C. the rockhopper penguin
- D. the little blue penguin

2. What does the author describe in the passage?

- A. types of penguins and their habitats
- B. why most penguins are found in Antarctica
- C. the reason why penguins cannot fly
- D. how to protect penguins from extinction

3. Not all penguins are black and white. What evidence from the passage supports this conclusion?

- A. Countershading keeps penguins safe in water.
- B. Little blue penguins are the smallest type of penguin.
- C. Little blue penguins have blue feathers.
- D. Penguins mostly eat small fish and squid.

4. Which of the following conclusions about penguin habitats is supported by the passage?

- A. Penguins live only in Antarctica.
- B. Penguins cannot live in warm climates.
- C. Penguins live only in the Northern Hemisphere.
- D. Penguins can live in warm and cold climates.

5. What is this passage mostly about?

- A. facts about penguins
- B. how penguins evolved
- C. what penguins eat
- D. where penguins live

6. Read the following sentences from the paragraph about king penguins.

"The second-largest penguin is called the king penguin. A king penguin can weigh up to 30 pounds. During breeding, like the emperor penguin, a king penguin keeps its egg warm on its feet under a pouch of loose skin. However, king penguins tend to live in slightly warmer climates than emperor penguins; they choose beaches without snow or ice to lay their eggs."

Why might the author mention emperor penguins in this paragraph about king penguins?

- A. to distract the reader from the important information
- B. to hint that the emperor penguin is better than the king penguin
- C. to show how these two kinds of penguins are alike and different
- D. to indicate that emperor penguins and king penguins are the same

7. Choose the answer that best completes the sentence below.

_____ penguins have small wings called flippers, they cannot fly.

- A. Especially
- B. Therefore
- C. After
- D. Although

8. Emperor penguins breed in colder climates than king penguins. What evidence from the passage supports this statement?

9. According to the passage, what do little blue penguins build that emperor penguins and king penguins do not?

10. Compare and contrast two of the penguins described in the passage. Use information from the passage to support your answer.

Ms. Morton's Student Supply List

- 2 Boxes of Pencils**
- 1 Pair of Scissors**
- 1 Soft Pencil Case**
- 5 Folders**
- 1 Pencil Sharpener**
- 5 Marble Notebooks**
- 2 Boxes of Tissues**
- 1 Bottle of Hand Sanitizer**

**Ms. Morton/ Ms. Erdman 4th Grade Student Supply
List 2018-2019**

**7 Composition Notebooks
2 Folders
2 Boxes of 12 No.2 Pencils
Pencil Case (No Boxes)
2 Pink Erasers
2 Glue Sticks
Box Colored Pencils
Box of 24 Crayons
Scissors
4 Black Dry Erase Markers
2 Boxes of Tissues**